

Year 2 Nov 2017 – November 2018 Implementation plan

Summarizing the high impact outcomes of the partnership's year 2 objectives.

1. Established **Brathwaite Centre for Teaching and Learning (BCTL)** at TAMCC.
2. Established Lead Educational Developer position.
3. Established Second Educational Developer position.
4. Established Pedagogic Partner position (student),
5. Established Post-Baccalaureate Fellow for Student-Faculty Partnerships at the BCTL.
6. Visit with Dr. Arshad Ahmad, Dr. Alison Cook-Sather, and Dr. Nicholas Brathwaite, to further consult on the development of a pedagogically partnered center for teaching and learning with the TAMCC community and senior leadership the Government of Grenada, TAMCC Council, and other stakeholders internal and external to the college.
7. Participation in the 2018 Educational Developers Conference (EDC) at the University of Victoria, British Columbia.
8. Three additional ISW trainings extending May-July 2018, resulting in 60 additional ISW certified faculty at the college, bringing the total of ISW certified faculty to 102.
9. Two new Communities of Practice (CoPs) created at TAMCC with ISW participants.
10. Sustained virtual Community of Practice between TAMCC ISW Facilitators and Educational Developers at McMaster University and exploring a collaborative research project in the Scholarship of Teaching and Learning (SoTL).
11. Expanded Pedagogical Partners Program (PPP) at TAMCC; pairing students with faculty to focus on pedagogic consultancy, and course design.
12. Exchange with a team from McMaster at TAMCC to host a series of retreats resulting in:
 - a) The creation of a new workshop series for faculty development;
 - b) Refining the vision and mandate of the CTL;
 - c) Completing the quality assurance framework, policies, reporting structures, and self-study templates related to new and existing academic programs;
 - d) Conducting interviews with certified ISW faculty at TAMCC to complete the McMaster research study on the long-term impacts of the ISW program.
13. Search and selection for the new President of TAMCC.
14. Piloted new workshops for faculty development.

15. Participation of a team of two students and two faculty in the “Change Institute” at the International Institute for Student Partners at McMaster University.
16. Submission by Curriculum Committee of quality assurance architectures (framework, policy, procedures, self-study, reporting structures) to the TAMCC Academic Board for formal approval.
17. Submission of collaborative research contribution by our Pedagogical Partnership Program to the International Journal for Student Partnership (IJSAP) at McMaster University.